

People and Technology
that work for *You...*

ReactJS – Case Study

1. Ripple effects – Students Interventions

Ripple Effects makes it real by providing affordable, trauma-informed, culturally responsive, personalized, evidence-based, digital tools for delivery of social-emotional-behavioral supports and training for both students and staff. Each user can enter through the door of their most pressing concern. A highly accomplished, multi-disciplinary Advisory Board and widely diverse group of Student Contributors help us figure out what to do, and how, and when.

Ripple Effect's multi-award winning, evidence-based interventions develop a sense of agency and resilience in the face of adversity, and promote educational equity by addressing systemic risk factors, as well as personal ones. Expert system technology uses natural selection patterns to deliver the most relevant set of evidence-based, motivational counseling, SEL skill building, behavioral interventions, and social empowerment practices to each learner, based on personal concerns. Multiple instructional modes per topic provide differentiated learning opportunities for every student.

These interventions (Grades PreK – 11) have been proven to change behavior, increase academic success, and strengthen pro-social behavior among children and adolescents, and the adults who work with them. Ripple Effects Whole Spectrum Intervention System is NREPP listed for comprehensive mental health supports and substance abuse prevention. The National Dropout Prevention Center has awarded Ripple Effects its highest Model Program rating for all three tiers of intervention. Schools throughout the country have seen it reduce disproportionate discipline referrals.

Registration - Using this feature student or staff is able register to the intervention program and able to access core features available in it.

To get started, you need to set up an account. It's as easy as:

First Name

Middle Initial

Last Name

Student ID

Password

Grade

* Educators and System Administrators: to get to the parts just for you, set up an account using the password included in your order delivery email or [log in](#) to the portal.

CONTINUE **START OVER**

Login - Student or staff is able to login to intervention program after entering all required details and guide selection.

Already Signed In? Enter your:

New account?
Click here:

FIRST TIME

First Name

Middle Initial

Last Name

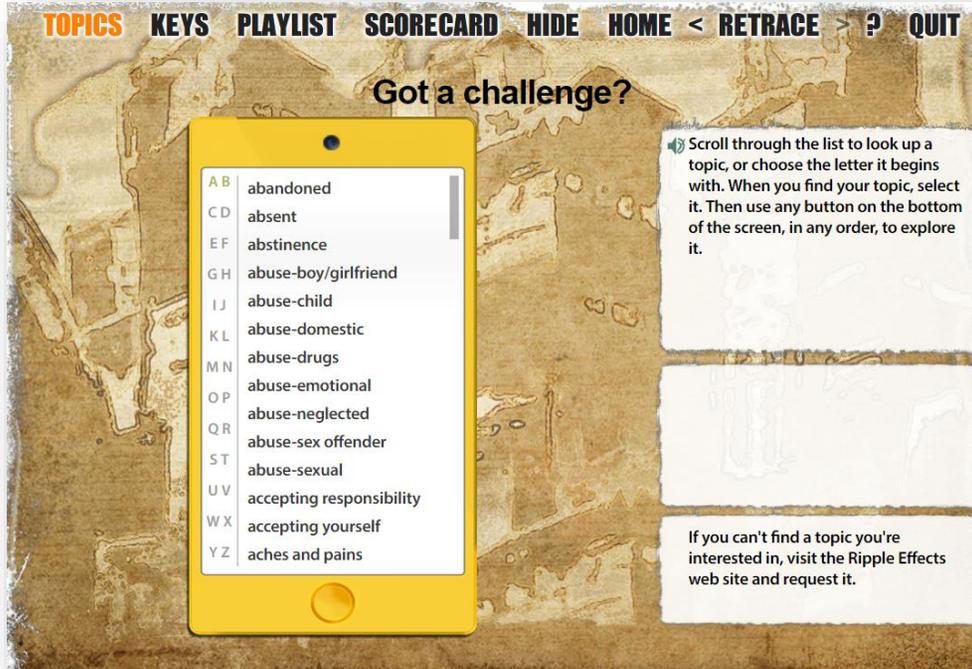
Password

Guide

NOW GO

Topics Listing - Once the user is logged in, user can see list of topics available. User can click on any one to do further activity. Every screen on the program has audio associated. So, whenever user redirect from one screen to another screen audios plays to give overview of a screen.



Case Study - Once you click on any topic, It will take you on Case study screen and display the specific information related to topic and play audio associated with it. User can play / pause audio by clicking on the audio icon present in each section.

TOPICS KEYS PLAYLIST SCORECARD HIDE HOME < RETRACE > ? QUIT

Skipping her way to trouble



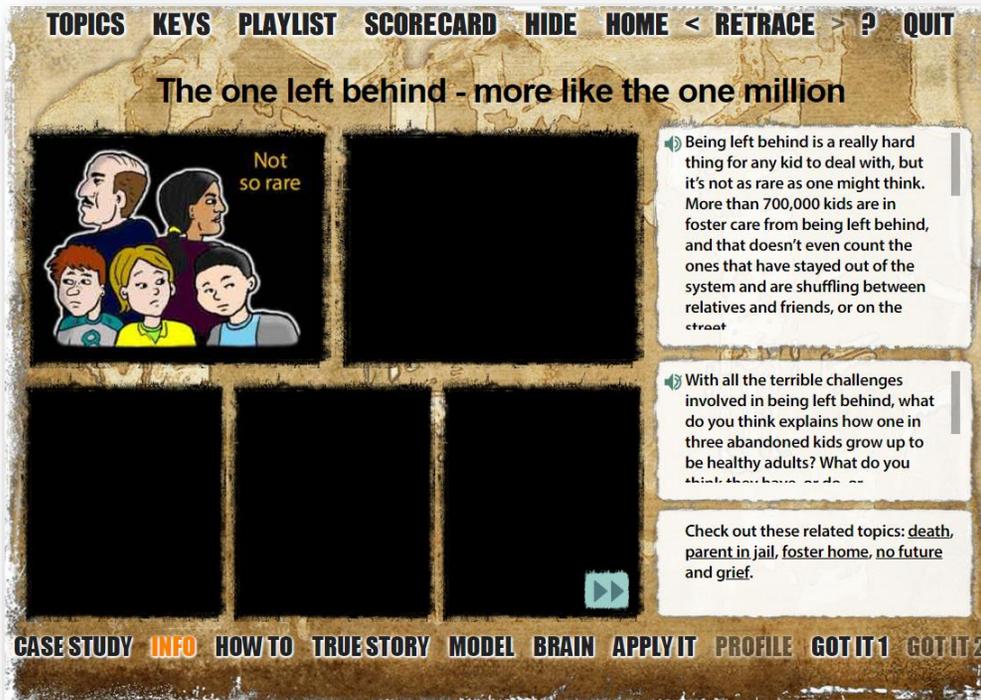
 Katrina is skipping school today. No special reason. It's just that, between listening to THE most boring teacher drone on, or hanging out at a friend's house and maybe getting a little high, well, school doesn't win the toss-up.

 What does Katrina get out of skipping? What problems could it cause? How else could she get what she needs?

Check out these related topics: [bored](#), [substance abuse](#), [teacher](#), [learning style](#), [cause and effect](#) and [suspended](#).

CASE STUDY INFO HOW TO TRUE STORY MODEL BRAIN APPLY IT PROFILE GOT IT 1 GOT IT 2

INFO - INFO screen displays one by one image in each section once the audio related to each completes. User can manually click on forward button at the bottom to display the next image and play audio related with it.



HOW TO - HOW TO screen displays 4 sections, each section has one image and audio associated. User can click on forward button to go to next screen. For reading purpose each audio text is also present at the right-hand side.

TOPICS KEYS PLAYLIST SCORECARD HIDE HOME < RETRACE > ? QUIT

Recycle the rotten



Gear up for stormy feelings



Build flexibility



Avoid drugs and alcohol



Be grateful for the good

Compost the rotten stuff that has happened to you and use it to grow strong new skills. Gear up. Feelings are like the weather. You can't avoid the storms, but the right skills can act like protective gear.

Build your grit. Try to be flexible with change, commit to your goals,

Compost changes things that are rotten into a form that can be used to help things grow. Give an example of what something rotten about being left behind could be changed into to make it valuable.

Check out these related topics: [death](#), [parent in jail](#), [foster home](#), [no future](#) and [grief](#).

CASE STUDY INFO **HOW TO** TRUE STORY MODEL BRAIN APPLY IT PROFILE GOT IT 1 GOT IT 2

TRUE STORY - TRUE STORY screen displays the video and gives the real-life incident information. For reading purpose, text is also present at the right-hand side. All video controls are present to play/pause/forward the video.

TOPICS KEYS PLAYLIST SCORECARD HIDE HOME < RETRACE > ? QUIT

Abandoned but not alone



0:04 / 1:44

"Me spending time with with grandma, um, I just, ah... I felt like it was a really special moment. My biological mom wasn't, ah, caring. Um, she didn't give me any clothes, um, any shoes, any of that; um, and I slept in couch full of dog pee and dog poo. You know, my brother used to beat me up until I had blood... and you wonder why I'm

Despite so many hard times, how did Keanu find a way to stay positive and focus on what was really important to him? How did honoring and feeling grateful for his grandpa help? How did

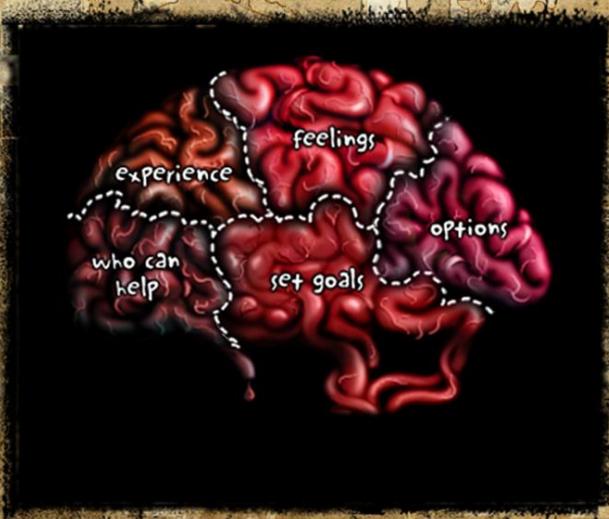
Check out these related topics: [death](#), [parent in jail](#), [foster home](#), [no future](#) and [grief](#).

CASE STUDY INFO HOW TO TRUESTORY MODEL BRAIN APPLY IT PROFILE GOT IT 1 GOT IT 2

BRAIN - This feature has 5 types of attributes i.e. Experience, Feelings, Who can help, Set goals, Options. Each attributes have question associated, user has to drag and drop the answers and comment on it to describe the feelings.

TOPICS KEYS PLAYLIST SCORECARD HIDE HOME < RETRACE > ? QUIT

What's on my mind about being left behind



Take charge of your own mind! Start with EXPERIENCE. From there use the NEXT arrow to explore your FEELINGS, OPTIONS, GOALS, and PEOPLE WHO CAN HELP.

You have to do all five parts of your brain to get your points.

You won't have any Memories until you put something in your brain and save it. Make sense?

Check out these related topics: [death](#), [parent in jail](#), [foster home](#), [no future](#) and [grief](#).

CASE STUDY INFO HOW TO TRUESTORY MODEL BRAIN APPLY IT PROFILE GOT IT 1 GOT IT 2

TOPICS KEYS PLAYLIST SCORECARD HIDE HOME < RETRACE > ? QUIT

My feelings about being left behind

My feelings include...

anger
sadness
emptiness
fear
guilt

>

drag here

type here:

MEMORIES
SAVE
BACK TO BRAIN
NEXT >

Complete the thought in the title bar. Drag as many words as make sense to describe your feelings. Or, type your own.

PRIVACY first. When you save something in this brain, it's encrypted, military style. Only your password can open it. Once you quit the program, NO teacher or student can see what you've

Check out these related topics: [death](#), [parent in jail](#), [foster home](#), [no future](#) and [grief](#).

CASE STUDY INFO HOW TO TRUE STORY MODEL **BRAIN** APPLY IT PROFILE GOT IT 1 GOT IT 2

APPLY IT - This screen displays the information related to the list of interests displayed at the left hand side i.e. Friends & Family, Media, Sports, Role Play.

TOPICS KEYS PLAYLIST SCORECARD HIDE HOME < RETRACE > ? QUIT

Real world – real growth



Friends and family



Media



Sports



Role play

Friends and Family

Take a poll of your family or close friends. How common is being left behind (or leaving kids behind)? How does this affect how you feel about it?

Bring what you've learned into the world. Choose an area that interests you.

Check out these related topics: [death](#), [parent in jail](#), [foster home](#), [no future](#) and [grief](#).

CASE STUDY INFO HOW TO TRUESTORY MODEL BRAIN **APPLY IT** PROFILE GOT IT 1 GOT IT 2

KEYS - Top menu 'KEYS' displays the 5 special keys. Each key has several topics associated. User can click on any key to see list of topics present. Once user clicked on any topic, will redirect to landing page to that topic i.e. Case study.

TOPICS **KEYS** PLAYLIST SCORECARD HIDE HOME < RETRACE > ? QUIT

Your keys to success



Knowing yourself



Controlling yourself



Being aware of others



Connecting with others



Decision making

Knowing Yourself

knowing who you are
learning style
brain
intelligences
temperament
feelings
what you love
body image
sports & exercise type
values
integrity
curiosity
creativity
family background
community history
strenaths

Five special keys used together can open almost any door for you:

- Get you into college
- Bring you friends
- Help protect you from harm
- Keep you out of jail

With effort and practice anyone can master these 5 skill sets

Choose a skill from the list, or use the "Topics" button in the top left corner to explore any topic that interests you.

2. College Yearbook

Requirement was to develop an application that will help to create bespoke yearbook for schools and colleges, filled with photos and memories that you can keep forever. System to include following user roles for managing a yearbook:

- Editor – Ability to import students and update their data as required.
- Student – Ability to submit the data in the form of images, answering questions, comments etc.
- Administrator – Ability to switch role as an editor or student to update the content of the submitted yearbook.

Editor Registration - Using this screen, editor can register on the website by entering all the required details. More than 1 editor's registration can be possible for a single school/college.

Sign Up

Register here for a free trial and your free Sample book. Try our system without obligation.

[Go Back](#)

Enter Your School/College Name *

Email *

Postcode *

Position within school *

Year group *

Telephone *

Title *

Where did you hear about Meno?

First Name *

Would you like any other info about Meno Yearbooks?

Last Name *

Where you would like your Sample book sent?

School/College Address below

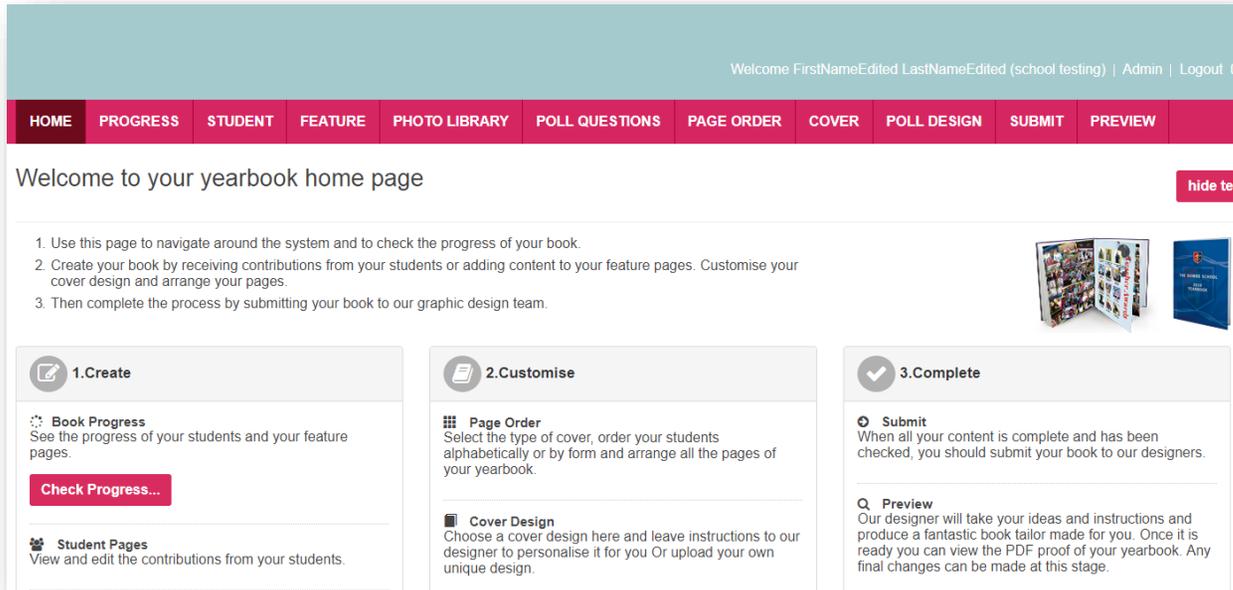
Register

Login - Editor, Student or administrator can use this link to login to the website. Application identifies the role of each logged in user and based on that it displays the features available for each role. User can click on Lost you password link to reset his password.

Login

[Lost your password?](#)

Editor Home page - Once the user is logged in, it will display the home page with several instructions provided to guide to user.



Welcome FirstNameEdited LastNameEdited (school testing) | Admin | Logout

HOME PROGRESS STUDENT FEATURE PHOTO LIBRARY POLL QUESTIONS PAGE ORDER COVER POLL DESIGN SUBMIT PREVIEW

Welcome to your yearbook home page [hide text](#)

- Use this page to navigate around the system and to check the progress of your book.
- Create your book by receiving contributions from your students or adding content to your feature pages. Customise your cover design and arrange your pages.
- Then complete the process by submitting your book to our graphic design team.

1.Create

Book Progress
See the progress of your students and your feature pages.

[Check Progress...](#)

Student Pages
View and edit the contributions from your students.

2.Customise

Page Order
Select the type of cover, order your students alphabetically or by form and arrange all the pages of your yearbook.

Cover Design
Choose a cover design here and leave instructions to our designer to personalise it for you Or upload your own unique design.

3.Complete

Submit
When all your content is complete and has been checked, you should submit your book to our designers.

Preview
Our designer will take your ideas and instructions and produce a fantastic book tailor made for you. Once it is ready you can view the PDF proof of your yearbook. Any final changes can be made at this stage.

Student (Editor end) - This screen helps editor to check each student’s submitted details and able to update them. Editor needs to click on each student to display the related information. Editor can filter the student records by entering the keywords in search box. Editor can mark

'Complete' for each student details so that student will not further update the information.

HOME
PROGRESS
STUDENT
FEATURE
PHOTO LIBRARY
POLL QUESTIONS
PAGE ORDER
COVER
POLL DESIGN
SUBMIT
PREVIEW

Please Select ▼

Student List / View inactive students

Search

Search Show All

abc abc	EDIT ⋮
Pooja Adhav	100% ⋮
age- ggfdhfg ageone	100% ⋮
ravinders fvdhgd" dfg aluwaliafdgdfg- dfgdfg	62% ⋮
radhika chand	0% ⋮
teststudentnew testlaststudew	38% ⋮

Student: abc abc
📄
📄
✍️
📄
✉️
🗑️

Name: Letters Left: 84

Date of birth:

Phone: Letters Left: 16

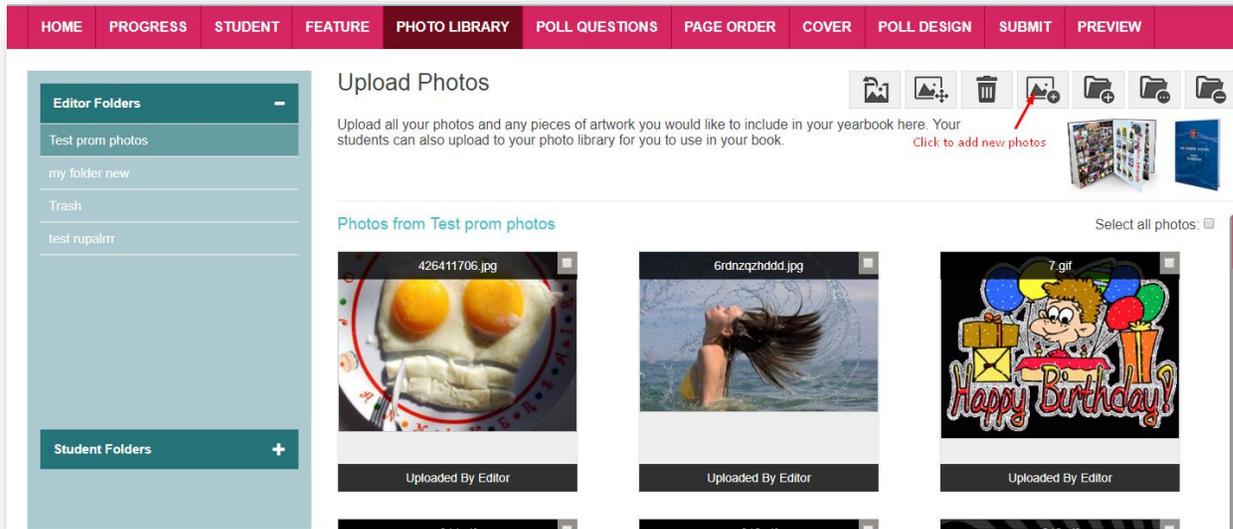
Name Letters Left: 20

What was your best school moment?

B I

Best School MomentBest School MomentBest School MomentBest School MomentBest School MomentSample text
 Lorem ipsum dolor sit amet..", comes from a line in section 1.10.32. **A message from Mrs Murphy.**
 The standard chunk of Lorem Ipsum used since the 1500s I Moment answer saved test 111

Photo Library - This screen helps editor to upload photos or any pieces of artwork to include in the yearbook. It allows multiple photo to upload at once using drag and drop feature.



Upload Photos ✕

Note:
Please upload only jpg, jpeg, gif or png files.
Please upload photo less than 25MB

Drop images here or click to select

Close

Submit yearbook - This screen asks for the information before submitting it to the administrator. There are different types of cover type options available to choose from by clicking on 'Change your book cover type' button. Once all the details are filled, it sends the notification to

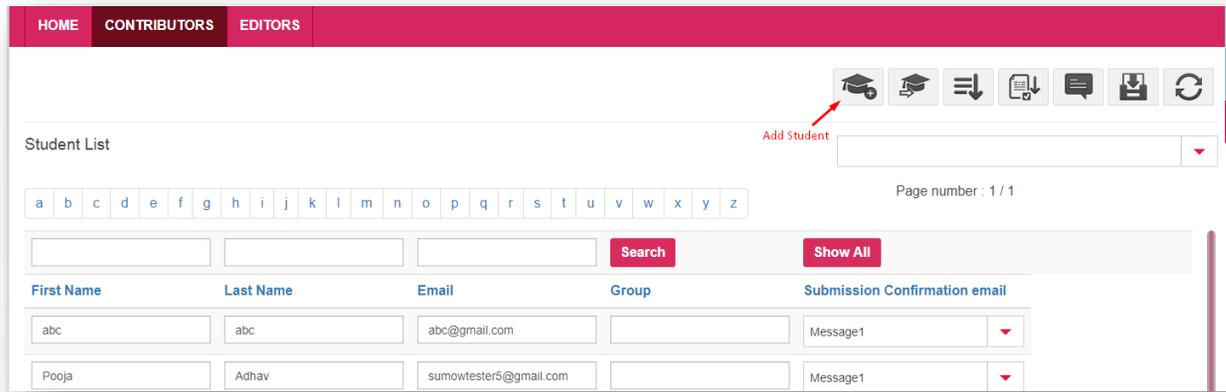
administrator for further process.

HOME	PROGRESS	STUDENT	FEATURE	PHOTO LIBRARY	POLL QUESTIONS	PAGE ORDER	COVER	POLL DESIGN	SUBMIT	PREVIEW
------	----------	---------	---------	---------------	----------------	------------	-------	-------------	---------------	---------

1 Confirm content and page order
 2 Confirm Design Options
 3 Submit to designers

<p>Delivery Date: <input type="text" value="2018-08-08"/> <small>Please allow up to 10 weeks from now for the design & delivery of your yearbook.</small></p> <p>Number of copies: <input type="text" value="40"/> <small>The price of your yearbook is largely determined by the number of copies ordered.</small></p> <p>Cover Type: <input type="text" value="Custom"/> <input type="button" value="Change your book cover type"/></p>	<p>Commissioning Editor (must be a teacher):</p> <p>Name: <input type="text" value="aaa aaa (fdg-gg..g)"/></p> <p>Telephone: <input type="text" value="654654 6756756"/></p> <p>Email: <input type="text" value="abc@gmail.com"/></p> <hr/> <p>Student Editor:</p> <p>Name: <input type="text" value="aaa bbb (xxx-yyy..zzz)"/></p> <p>Telephone: <input type="text" value="654654 6756756"/></p> <p>Email: <input type="text" value="ss@ss.com"/></p> <hr/> <p>Delivery Address:</p> <p>Address: <input type="text" value="www"/></p>
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Contributors (Student) lists - Editors have ability to add new contributor (student) to the yearbook and update the records as required. Also has ability to filter the records by alphabets and entering the keywords in search box.



HOME CONTRIBUTORS EDITORS

Student List

Add Student

Page number : 1 / 1

a b c d e f g h i j k l m n o p q r s t u v w x y z

Search Show All

First Name	Last Name	Email	Group	Submission Confirmation email
abc	abc	abc@gmail.com		Message1
Pooja	Adhav	sumowtester5@gmail.com		Message1

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